

COMP2_S25 - Midterm Exam AI-Assisted Self-Evaluation Instructions

Professor Carrier - ENG 301 - Donga University Department of British and American Studies

Objective: Students will use GPT to revise a paragraph they've written. They will then analyze the changes made by GPT and describe how these changes improve their writing.

Instructions

1. Create a document in your student folder titled: "COMP2_S25 - [name] - [ID] - AI-assisted Midterm Self-Evaluation." Look at the example document on the website to see how to format the information in this document.
2. Carefully digitize your midterm exam paragraph using AI.
 - a. Take a clear photo of your paragraph.
 - b. Enter the photo into an AI system and prompt it to "carefully digitize the text in this image."
 - c. After adding the text to your self-evaluation document, double check it one more time to make sure the AI has correctly read the document. It is important that the digitized text is EXACTLY like the handwritten text, including all punctuation, spelling, grammar, and syntax errors.
 - d. IF you are unable to use AI to digitize the handwritten text, enter the text manually INCLUDING all errors.
3. Use the Analysis Prompt provided to get specific feedback about your writing.
4. Use the Revision Prompt to create a new "corrected" version of the text.
5. Compare your original paragraph and the AI-edited version. Write three specific ways that the paragraph has been improved with specific examples from the text.

Editing prompts:

- A. Analysis Prompt: "Analyze the paragraph I give and provide feedback on all of the following items, providing specific quotes with words and phrases that could use improvement: 1. Grammar: List out all of the grammatical issues you can find. 2. Passive voice: List out all of the instances/examples of passive voice you can find. 3. Word choice: List out all of the instances of poor word choice you can find including improvements in vocabulary. 4. Sentence structure: List out all of the instances of poor sentence structure you can find. 5. Organization: List out all of the instances of poor organization you can find. 6. Style: List out all of the instances of poor style choice you can find Including instances of poor tone, clarity, formality, and consistency. 7. Content suggestions: List out all of the instances of poor argument quality you can find. 8. Missing examples: List places where specific examples are missing. For example: If the paragraph says something like "the festival is famous for its interesting food stalls" change it to say "the festival is famous for its interesting food stalls that serve steaming beef tortas, fish tacos, frozen margaritas, and other regional delicacies." Also, write a short critique which evaluates the paragraph as a whole, making suggestions for overall improvement. If you understand these instructions say "I understand" and ask for the input paragraph."
- B. Revision Prompt: "Using the ideas in the paragraph above, rewrite the paragraph using the analysis suggestions and the following instructions. The paragraph is a 12-sentence problem/solution paragraph. The first sentence should provide a detailed and specific definition of the problem with examples of possible negative effects. The second sentence should be a topic sentence that lists three suggested solutions. The third sentence should introduce the first solution. The fourth sentence should describe the solution and the fifth sentence should describe how the solution will fix the problem. Sentences 6-8 and 9-11 should do the same thing as sentences 2-5 for problems 2 and 3, respectively. The 12th sentence should form a conclusion by repeating the ideas in the topic sentence in a different way. Focus on adding detailed examples with specific descriptions in sentences 4, 5, 7, 8, 10, and 11."

COMP2_S25 - [Student Name] - [Student ID#] - Midterm AI-assisted Self-Evaluation

AI model used: _____

A. Digitized exam paragraph:

Time management can be a significant challenge for many students in university. There are three effective strategies that students can implement to manage their time more efficiently: creating a detailed schedule, minimizing distractions, and incorporating regular breaks into their study routine. The first strategy, creating a detailed schedule, involves carefully planning out each day and allocating specific time slots for different tasks and activities. By having a clear plan and sticking to it, students can ensure that they are using their time wisely and making steady progress towards their goals. Another helpful strategy is to minimize distractions as much as possible. This means identifying and eliminating common time-wasters, such as excessive social media use, unnecessary web browsing, or engaging in lengthy conversations with friends during study time. By reducing these distractions, students can maintain better focus and concentration, allowing them to complete their work more quickly and effectively. The final strategy is to incorporate regular breaks into the study routine. While it may seem counterintuitive, taking short breaks every hour or so can actually improve productivity and prevent burnout. During these breaks, students can engage in relaxing activities, such as stretching, deep breathing, or brief meditation, which can help refresh their minds and boost their energy levels. In summary, by creating a detailed schedule, minimizing distractions, and taking regular breaks, students can develop effective time management habits that will serve them well throughout their academic journey.

B. AI analysis of the original paragraph:

1. Grammar: a. "There are three effective strategies" could be improved by restructuring the sentence for better clarity: "Three effective strategies exist..." b. "By reducing these distractions, students can maintain better focus and concentration, allowing them to complete their work more quickly and effectively." This sentence could be improved by rephrasing to avoid the repetitive use of "and" and to create a more concise structure.
2. Passive voice: "By having a clear plan and sticking to it, students can ensure that they are using their time wisely and making steady progress towards their goals." This sentence contains passive voice. Consider revising to make it more active, such as: "When students have a clear plan and stick to it, they can ensure that they use their time wisely and make steady progress towards their goals."
3. Word choice: a. The word "significant" in "Time management can be a significant challenge" could be replaced with a stronger synonym like "major" or "substantial" for added emphasis. b. "Unnecessary web browsing" could be more specific, for example, "aimless web surfing."
4. Sentence structure: The sentence "While it may seem counterintuitive, taking short breaks every hour or so can actually improve productivity and prevent burnout." is a bit lengthy and could be broken down for better readability.
5. Organization: The paragraph could benefit from a clearer structure, perhaps by starting with an introductory sentence that outlines the importance of time management for university students, followed by the three strategies with clear transitions between them.
6. Style: The tone is generally clear and formal, but there could be some improvements for better flow and readability, such

as varying sentence structures and ensuring consistency in style throughout the paragraph. 7. Content suggestions: The paragraph could provide specific examples or studies that support the effectiveness of each strategy to enhance the argument quality.

7. Missing examples: Examples could be provided for each strategy to illustrate how students can implement them in their daily routines, making the advice more tangible and actionable.
8. Overall critique: The paragraph effectively addresses the topic of time management for university students and offers practical strategies. However, it could benefit from improvements in grammar, sentence structure, organization, and the inclusion of specific examples or studies to strengthen the argument. Enhancing the clarity and readability of the paragraph would make it more impactful for the reader.

C. Paragraph as revised by the AI-model:

Time management poses a major challenge for many university students, often leading to procrastination, incomplete assignments, and high levels of stress. Three effective strategies exist to address this issue: creating a detailed schedule, minimizing distractions, and incorporating regular breaks into study routines. To begin with, creating a detailed schedule involves planning out each day meticulously, allocating specific time slots for various tasks and activities. For instance, a student might designate mornings for attending classes and afternoons for studying, with breaks and leisure activities scheduled in between. This solution ensures that students have a clear plan to follow, thus reducing the likelihood of wasting time or getting off track. Furthermore, minimizing distractions, such as aimless web surfing or excessive social media use, is crucial for maintaining focus during study sessions. By implementing tools like website blockers or setting specific times for checking social media, students can create a conducive environment for effective studying. Likewise, incorporating regular breaks into study routines is essential for preventing burnout and maximizing productivity. Taking short breaks every hour to exercise, stretch, or go for a quick walk allows students to recharge their minds and bodies, leading to improved concentration and overall efficiency. In summary, by creating a detailed schedule, minimizing distractions, and taking regular breaks, students can develop effective time management habits that will support their academic success.

D. Student analysis:

Here are three ways I saw that I could improve my writing:

1. Clarity: The improved version presents information in a more simple and direct manner. It removes unnecessary phrases and makes the organization of the writing more clear by repeating the main idea of the paragraph often and adding markers like “first, next, and finally” to tell the reader where we are at. This makes it easier for readers to grasp the main points and understand how the information is organized.
2. Enhanced Detail and Explanation: The improved version provides more detailed explanations of each example, giving readers a clearer understanding of how to implement them effectively. For example, it offers specific examples of how to create a detailed schedule and suggests specific tools for minimizing distractions.
3. Increased Engagement: The improved version connects with the reader by addressing common challenges faced by university students, such as procrastination and stress. This makes the writing more personal and practical while still maintaining a professional and academic tone.