# Dong-A University English Department

# Advanced English Conversation (C2)

# Spring 2019

**Professor:** Joe Carrier

**Office Hours:** Consultation by Appointment (A1116)

**Text:** McCarthy, Michael, et al. *Touchstone 4.* Second Edition. Cambridge: Cambridge University Press, 2014.

**Course Description:**

**Speaking and Listening:** This course is designed to introduce conversation strategies, grammatical constructions, vocabulary, and common expressions that will allow students to speak English naturally in formal and informal settings. Objectives include: attaining basic fluency in specific common situations; becoming self-confident as a speaker in both small groups and oral presentations; obtaining the skills necessary to speak English in conversation on a given topic without rehearsed dialogue.

**Writing:** We will also study written English in a variety of contexts. Although the primary objective of this course is conversational English, short written assignments will be given throughout the semester. I believe that learning to write correctly greatly benefits spoken proficiency, especially in the areas of grammar and vocabulary. I will also encourage revision during the writing process.

**Standard of Assessment:**

Final grades for this class based on the following: Attendance: 20%; Class Participation, 20%; Homework and other assignments, 20%; Mid-term Examination, 20%; Final Examination, 20%. The university dictates the use of a bell-curve to calculate final scores relative to other students. A: 50%; B-F 50%.

* **Attendance**: Points will not be deducted for absence if the student presents suitable written explanatory documentation (ex. Doctor's note). Late=absent. 5 absences= F.
* **Participation**: You are expected to show up on time, prepared, every day. The classroom is a community in which every member must participate. If you have a comment or question, speak up. Your feedback might be exactly what another student needs to hear at that moment. Your question is probably on the mind of several other people anyway. It is *critical* that you help each other as much as possible. A major portion of your classroom participation grade will be based on your interaction with other students. Needless to say, respect and concern for the welfare of the individuals in this class and the class as a whole is paramount.
* **Homework** will be assigned periodically. Homework is designed to reinforce concepts from the class itself so it is important to make sure you understand the material presented in class in order to easily complete the associated homework. Written assignments and short essays may be revised for an improved grade.
* **Examinations w**ill be given in two formats, oral and written, over two periods during the course of the semester. The oral examination will be conducted in my office on an individual basis and will assess the student’s ability to use dialogue used in classroom. The written exam will cover grammar, syntax, vocabulary, and writing.
* **Class discipline**: I want class to be fun, but it is everyone's personal responsibility to promote a professional and respectful learning environment.

**Course Calendar:**

This coursework schedule is presented as a blueprint for our semester’s work. It is not by any means written in stone. If changes are made to the schedule, I will inform you in class. Telling me that you were not aware of changes will be no excuse if assignments are not handed in on time: check with fellow students or me if you are unsure.

**Week One**. Syllabus distribution and course introduction. Personal introduction worksheet, dialogue and presentation. Begin Unit 1: “Interesting Lives” (review of simple and continuous verbs and verb compliments)

**Week Two**. Unit 1 continued. Group Project Assignment.

**Week Three**. Unit 2: “Personal Tastes” (comparisons with “not as … as” and negative questions)

**Week Four**. Unit 2 continued: Personal Writing Project: This is My Life.

**Week Five**. Unit 3: “World Cultures” (the simple present passive)

**Week Six**. Unit 4: “Socializing” (inseparable phrasal verbs and “supposed to/going to”)

**Week Seven**: **Oral Midterm**

**Week Eight: Written Midterm**

**Week Nine**. Unit 7: “Problem Solving” (causative “get/have” and passive infinitives)

**Week Ten**. Unit 7 continued.

**Week Eleven**. Unit 8: “Behavior” (past modal verbs “would have/should have/could have” and using past modals for speculation)

**Week Twelve**. Group Project Presentation

**Week Thirteen**. Unit 10: “Fame” (using “if” to talk about hypothetical situations in the past)

**Week Fourteen**. Unit 11: “Trends” (passive of present perfect and present continuous)

**Week Fifteen. Oral Final**

**Week Sixteen**: **Written Final**