**Conversation Final Exam Instructions**

Professor Carrier

DongA University

**Objective:** To assess student’s ability to use the language principles that we have studied this semester in real conversation.

**Method:**

1. You will meet in the classroom with your partner at the time indicated on the sign-up sheet. Please don’t talk to the other students after you leave the classroom.
2. Bring the rubric with the top portion filled out (this is the form on the opposite side of this sheet).
3. I will give you a conversation prompt to begin your conversation. You should begin your conversation from that starting point and proceed naturally from there, asking and answering appropriate questions to keep the conversation going.
4. You should try to have a natural conversation with your partner while using some of the language that we studied in class correctly.
5. Pay special attention to the usage of the simple present, the simple past, and the present continuous verb tenses. Any mistakes in these basic skill areas will be cause for a low mark.
6. Do **not** memorize and present a prepared script. This is not acting class. It is conversation class. If I suspect that you are reciting a memorized presentation I will stop you and give you a new prompt and ask you to begin again.

**Rubric:**

Assessment will be marked on the standard oral exam rubric. The categories are as follows:

1. Conversation Flow: You will be given five minutes to talk to your partner. You should try to have a natural conversation without any long pauses or awkward silences.
2. Correct Verb Usage: Using the verb structures that we used in class as well as the simple present, simple past, and the present continuous correctly.
3. Using Conversation Strategies: We have learned several “small word” expressions in the class, such as “I see” and “That must be…”. Use them correctly in conversation.
4. Speaking with Confidence: Confidence is more important that accuracy. Speak clearly and carefully and with a confident voice and body language. Smile!
5. Listening and Responding to Your Partner: Answering the questions and responding clearly to the things your partner says.
6. Asking Appropriate Questions: Asking both “Yes/No” questions and information questions (Who/What/When/Where/ Why/How/How much/How often?) in response to the things your partner says.
7. Using Everyday Expressions: Your conversation should be as natural as possible. Body language, eye contact, and appropriate hand gestures are important.
8. Accuracy in Grammar: You should be able to use the grammar components that we studied in class accurately.
9. Proficiency in Vocabulary: You should be able to use the vocabulary that we studied in class. Try to use at least ten new words in your conversation.
10. Preparation: I will be assessing how carefully you have prepared for the exam through observation of your speaking proficiency. I can tell who has been studying.

Everyone in this class began with a different level of ability. It would be unfair to give one person a better grade simply because they came into the class with a better English ability. Therefore, I will be assessing students based on their ability and how much their English language skills have **improved** over the course of the semester.

**Conversation Final Rubric**

Prof. Joseph A. Carrier

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|  |  |
| --- | --- |
| **Student** |  |
| **Class** |  |
| **Date** |  |
| **Total Score** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **2.0** | **1.5** | **1.0** | **0.5** | **Total** |
| **Conversation Flow** |  |  |  |  |  |
| **Correct Verb Usage** |  |  |  |  |  |
| **Using Conversation Strategies** |  |  |  |  |  |
| **Speaking with Confidence** |  |  |  |  |  |
| **Listening and Responding to Partner** |  |  |  |  |  |
| **Asking Appropriate Questions** |  |  |  |  |  |
| **Using Everyday Expressions** |  |  |  |  |  |
| **Accuracy in Grammar** |  |  |  |  |  |
| **Proficiency in Vocabulary** |  |  |  |  |  |
| **Preparation** |  |  |  |  |  |

NOTES:

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