English Conversation 1

Dong-A University English

Fall 2022

**Professor:** Joe Carrier

**Office Hours:** Rm. 1116 by appointment

**Course Website:** [**http://www.joeteacher.org**](http://www.joeteacher.org)

**Text:** *Evolve 3.* Cambridge: Cambridge University Press, 2020.

**Course Description:**

**Speaking and Listening:** This course is designed to introduce conversation strategies, grammatical constructions, vocabulary, and common expressions that will allow students to speak English naturally in formal and informal settings. Objectives include: attaining basic fluency in specific common situations; becoming self-confident as a speaker in both small groups and oral presentations; obtaining the skills necessary to speak English in conversation on a given topic without rehearsed dialogue; building key word vocabulary skills.

**Standard of Assessment:**

* **Grading:** Final grades for this class based on the following: Attendance: 20%; Class Participation: 20%; Homework: 20%; Mid-term Examination: 20%; Final Examination: 20%. The university dictates the use of a curve to calculate the grades. The top 50% of the students will have an A+ or A, the second 40% of the students will have a B+ or B, and the bottom 10% will have a C, D, or F. Grades will not be changed after the grading period.
* **Attendance**: There will be a five point deduction for each absence. Points will not be deducted for absence if the student presents suitable written explanatory documentation (ex. Doctor's note). Each student may be late once each semester. Second late is absent. If a student has five absences they will receive an F for the course.
* **Participation**: You are expected to show up on time, prepared, every day. The classroom is a community in which every member must participate. A major portion of your classroom participation grade will be based on your interaction with other students. Needless to say, respect and concern for the welfare of the individuals in this class and the class, as a whole, is paramount. Speaking Korean in class, passing notes, failure to participate in class activities, or chatting on your phone is strictly prohibited and will result in a deduction of class participation points.
* **Examinations** will be given in two formats, oral and written, over two periods during the semester. The oral examination will be conducted in my office in pairs and will assess the student’s ability to use dialogue used in classroom. The written exam will cover grammar, syntax, vocabulary, and writing.

**Course Calendar:**

This coursework schedule presented here is flexible. If changes are made to the schedule, I will inform you in class.

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| 1 | Syllabus and Course Introduction | Orientation Activities | Class Activities | Getting to know you activities |
| 2 | Unit 1: Who are we? | Introductions and Information and Indirect Q&A | Text | Peer Talk |
| 3 | Unit 2: So much stuff | Present Perfect | Text | Peer Talk |
| 4 | Unit 3: Smart Moves | Articles and Modals for advice | Text | Peer Talk |
| 5 | Unit 4: Think First | Be going to & will for predictions Present cont. | Text | Peer Talk |
| 6 | Unit 5: And then ... | Simple Past, Past Cont. | Text | Peer Talk |
| 7 | Review and Oral Exams | Sample exams and oral examinations | Oral Exam | Oral Exam |
| 8 | Central Examination Week | Written and Oral exams. | Central Examination Week | Central Examination Week |
| 9 | Unit 6: Impact | Qualifiers. Present and future real conditionals | Text | Peer Talk |
| 10 | Unit 7: Entertain Us | Used to; As/as comparatives | Text | Peer Talk |
| 11 | Unit 8: Getting there | Present Perfect Continuous vs Present Perfect. | Text | Peer Talk |
| 12 | Unit 9: Make it work | Modals of necessity and permission. | Text | Peer Talk |
| 13 | Unit 11: Pushing yourself | Phrasal verbs. | Text | Peer Talk |
| 14 | Review: Oral and Written Exams | Sample exams | Course Review | Course Review |
| 15 | Oral & written Exams | Oral Exam 5-10 min Oral examination Written Exam | Oral exam | Oral exam |