

## C1F21- Practice Final Exam (Units 5, 6, 7, 8, and 11)

### 1. (Unit 5.2) Make sentences with one event in progress and one interrupting action.

1 in progress: *I / read*; interrupting action: *James / call* - I was reading when James called.

2 in progress: *we / study*; interrupting action: *lights / go out*

While \_\_\_\_\_ , \_\_\_\_\_

3 interrupting action: *I / fall*; in progress: *I / run* for the train

\_\_\_\_\_ while \_\_\_\_\_

4 in progress: *I / shop at the mall*; interrupting action: *I / find a gift for Tom*

\_\_\_\_\_ when \_\_\_\_\_

### 2. (Unit 5.1+2) Circle the correct phrases to complete the conversations.

1 A: I *was sleeping / slept* on the train when someone *woke me up/ was waking me up* at the end of the line.

B: Wow! I bet you *felt sorry for him / were grateful/ were in trouble*.

2 A: While my nephews *rode / were riding* the roller coaster, it *broke/ was breaking*.

B: Oh no, it sounds like they *felt sorry for him / were grateful/ were in trouble*.

3 A: I saw your friend *dropped / was dropping* the cake while he *was carrying / carried* it to his girlfriend.

B: Yeah, we *felt sorry for him / were grateful/ were in trouble*.

### 3. (Unit 6.1) Correct the sentences by crossing out the incorrect words and writing the correct ones.

1 There are so much people in this city. \_\_\_\_\_

2 Almost all of the peoples here live in apartments. \_\_\_\_\_

3 There is very few space left for new people. \_\_\_\_\_

4 There is almost no trashes on the streets in my neighborhood. \_\_\_\_\_

5 Several of the building downtown have graffiti on them. \_\_\_\_\_

6 There is so many graffiti on the building where I work. \_\_\_\_\_

7 Almost no of the real color of the building shows. \_\_\_\_\_

### 4. (Unit 6.2) Circle the correct words to complete the sentences.

1 If there *won't be / aren't* any trash cans in the city, people *will throw/ throw* their garbage on the street.

2 When there *is / will be* a lot of trash on the street, a city looks / will look ugly.

3 The city *looks / will look* great in the summer *if/ when* we clean it up now.

4 When it *is / will be* hot outside, the trash *starts / starting* to smell bad.

5 People *move/ will move* away if we *will take / don't take* care of our city.

6 If the city *will get/ gets* more polluted than it is now, visitors *don't want/ won't want* to come here.

### 5. (Unit 7.1) Complete the sentences using "used to" or "didn't use to" and the verb provided.

1 I \_\_\_\_\_ (buy) CDs before streaming music became popular.

2 My grandparents \_\_\_\_\_ (watch) TV. They didn't have one.

3 She \_\_\_\_\_ (play) sports when she was in high school. She was more interested in reading.

4 We \_\_\_\_\_ (go) camping every summer when I was a child. I loved sleeping in my tent.

### 6. (Unit 7.2) Circle True (T) or False (F). Then rewrite each false sentence to make it true.

1 T or F: Smartphones are as heavy as laptops.

→ \_\_\_\_\_

2 T or F: Cars don't go as fast as bicycles.

→ \_\_\_\_\_

3 T or F: Water is as healthy as Coke.

→ \_\_\_\_\_

**7. (Unit 8.1) Complete the sentences with the present perfect continuous form of the verbs in parentheses ( ) and one of the following words: achievement, ~~chores~~, job, process, or project.**

- 1 He **has been doing chores** at home all morning - vacuuming, doing laundry, washing dishes. (do)
- 2 I \_\_\_\_\_ on a new \_\_\_\_\_ at the office. It's almost finished. (work)
- 3 I \_\_\_\_\_ about the \_\_\_\_\_ of creating a handmade book. There are a lot of steps. (learn)
- 4 I \_\_\_\_\_ for a new \_\_\_\_\_. I'm not happy at work. (look)
- 5 She \_\_\_\_\_ hard for this \_\_\_\_\_. She just graduated from college. (work)

**8. (Unit 8.2) Circle the correct verb form to complete each sentence.**

- 1 I've *looked* / *been looking* for a new job for the past month.
- 2 I've *had* / *been having* three job interviews so far.
- 3 I've *worked* / *been working* part-time during my job search.
- 4 She's *gone* / *been going* to the supermarket five times this week.
- 5 She's *tried* / *been trying* new recipes since she started her cooking classes.
- 6 She's *taken* / *been taking* cooking classes for a few months.

**9. (Unit 11.1) Complete the sentences with the words from the word bank and the correct prepositions (at, out, over, or up). Word Bank: figure, get, give (2x), keep, set, stand, or work (2x)**

- 1 My economics class is really hard, but I don't want to **give up** yet. I know I can do better.
- 2 If you \_\_\_\_\_ writing well, you'll get better at it.
- 3 You're doing a great job. \_\_\_\_\_ the good work.
- 4 I don't stay mad. I \_\_\_\_\_ things quickly.
- 5 I \_\_\_\_\_. Learning how to code is too hard. I can't do it.
- 6 My laptop isn't working, and I can't \_\_\_\_\_ what's wrong.
- 7 I want to \_\_\_\_\_ my own business as soon as I graduate from college.
- 8 This job opportunity didn't \_\_\_\_\_, but don't worry. You have three more interviews this month.
- 9 People \_\_\_\_\_ at work when they work hard to achieve big goals. Colleagues notice them.

**10. (Unit 11.2) Complete each sentence with the correct forms of the verbs in parentheses ( ). Then answer the questions so they are true for you.**

- 1 A: If I **owned** (own) a big house, I **would ask** (ask) my family to live with me. Would you?  
B: No, but I think I'd ask all my friends to live with me if I owned a big house!
- 2 A: I \_\_\_\_\_ (not quit) my job if I \_\_\_\_\_ (have) a million dollars. What about you?  
B: \_\_\_\_\_
- 3 A: If my friends \_\_\_\_\_ (move) far away, I \_\_\_\_\_ (be) sad. How would you feel?  
B: \_\_\_\_\_
- 4 A: If your best friend \_\_\_\_\_ (not work) with you, who \_\_\_\_\_ (you talk to) all day?  
B: \_\_\_\_\_