# English Conversation 1

# Dong-A University English

# Fall 2018

**Professor:** Joe Carrier

**Office Hours:** Rm. 1116 by appointment

**Course Website:** [**http://www.joeteacher.org**](http://www.joeteacher.org)

**Text:** McCarthy, Michael, et al. *Touchstone 3.* Second Edition. Cambridge: Cambridge University Press, 2014.

**Course Description:**

**Speaking and Listening:** This course is designed to introduce conversation strategies, grammatical constructions, vocabulary, and common expressions that will allow students to speak English naturally in formal and informal settings. Objectives include: attaining basic fluency in specific common situations; becoming self-confident as a speaker in both small groups and oral presentations; obtaining the skills necessary to speak English in conversation on a given topic without rehearsed dialogue; building key word vocabulary skills.

**Standard of Assessment:**

* **Grading:** Final grades for this class based on the following: Attendance: 20%; Class Participation: 20%; Homework: 20%; Mid-term Examination: 20%; Final Examination: 20%. The university dictates the use of a curve to calculate the grades. The top 50% of the students will have an A+ or A, the second 40% of the students will have a B+ or B, and the bottom 10% will have a C, D, or F. Grades will not be changed after the grading period.
* **Attendance**: There will be a five point deduction for each absence. Points will not be deducted for absence if the student presents suitable written explanatory documentation (ex. Doctor's note). Each student may be late once each semester. Second late is absent. If a student has five absences they will receive an F for the course.
* **Participation**: You are expected to show up on time, prepared, every day. The classroom is a community in which every member must participate. A major portion of your classroom participation grade will be based on your interaction with other students. Needless to say, respect and concern for the welfare of the individuals in this class and the class, as a whole, is paramount. Speaking Korean in class, passing notes, failure to participate in class activities, or chatting on your phone is strictly prohibited and will result in a deduction of class participation points.
* **Examinations** will be given in two formats, oral and written, over two periods during the course of the semester. The oral examination will be conducted in my office in pairs and will assess the student’s ability to use dialogue used in classroom. The written exam will cover grammar, syntax, vocabulary, and writing.

**Course Calendar:**

This coursework schedule presented here is flexible. If changes are made to the schedule, I will inform you in class.

**Week One**. Course introduction. Unit 1 “The Way We Are”

**Week Two** Unit 2 “Experiences”

**Week Three** Unit 4 “Family Life”

**Week Four**. Unit 5 “Food Choices”

**Week Five**. Chuseok Week

**Week Six**. Review

**Week Seven**: Oral Midterm

**Week Eight:** Written Midterm

**Week Nine**. Unit 6 “Managing Life”

**Week Ten**. Unit 7 “Relationships”

**Week Eleven**. Unit 8 “What if?”

**Week Twelve**. Unit 10 “What’s Up?”

**Week Thirteen**. Unit 11 “Impressions”

**Week Fourteen**. Review

**Week Fifteen.** Oral Final

**Week Sixteen**: Written Final