


Course Syllabus


♣ 2022 Year 1 Semester

Course Number	Class	Course Title			Credit/Hour	Field		
ENG219	01	국문	미국의 역사와 사회		3	전공선택		
		영문	American History and Society		3			
Instructor	Name	e-mail			Phone	Notes 참고사항		
	CARRIER JOSEPH ANDREW	cyanocitta@gmail.com			051-200-6089			
Course Introduction	Need for the Course	The course fulfills undergraduate requirements for the British and American Studies department.						
	Course Outline	This is a foundation-level English language course						
Course Objective	A historical survey of the changing definitions of equality and freedom in the United States, focusing on the documents and stories of the American experiment.							
Preliminary Requisites								
Texts	Main Text	Williams, Jessica (2013). Academic encounters: American studies Level 2 - reading/writing. Second edition. Cambridge, UK: Cambridge university press. ISBN: 978-1-107-64791-6						
	References							
	Useful Websites	https://www.joeteacher.org/us_hist_s22.html						
Methodes of Instruction	Experimental/ Practical teaching method	Team Based Learning(TBL)		Traditional lecture				
	Teacher-directed, but student-focused in language learning, research skills, and peer correction. Research tools will be self-directed projects in individual and group settings.							
Evaluation	Percentage	Attendance	Report	Instructor's Discretion	Midterm	Final	etc.	Total
		20%	20%	20%	20%	20%	0%	100%
Method	Letter Graded according to university grading policy (50%-A /50%-other)							

♣ Criteria of Special Credits

Qualification Certification	Passing Score	Place of Issue(Institution)	Remarks

♣ Course Schedule

Week	Objective and Contents		References	Class Activities
1	Objective	- Basic orientation of course objective and requirements; including Text and examinations.	Interactive lecture presentations; primary texts; audio/video resources	Lecture and Discussion
	Contents	Syllabus. Course outline. Course instructions and assessment. Introductory lecture: "Why study America?"		
2	Objective	Unit 1: Laws of the land. Chapter 1: The foundations of government	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading one: "From colonies to states." Reading two: "A balance of power." Language skills: showing contrast, writing definitions, and guessing meaning from context.		
3	Objective	Unit 1, chapter 1: continued	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading three: "The bill of rights." Language skills: reading critically, predicting, and applying what you have read. Making and using a vocabulary notebook.		
4	Objective	Unit 1, chapter 2: Constitutional issues today	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading one: "Freedom of expression: how far does it go?" Reading two: "Separating religion and government." Language skills: reading for main ideas and details,		

		examining graphics, and scanning. Word families, collocations, and academic word list.		
5	Objective	Unit 2: A diverse nation. Chapter 3: The origins of diversity	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading one: "America's first people." Language skills: previewing art, the passive voice, highlighting, and taking notes with a chart.		
6	Objective	Unit 2, chapter 3: continued	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading two: "Slavery." Reading three: "A country of immigrants." Language skills: finding words related to the topic, synonyms, and antonyms. Using vocabulary to imply meaning from a text.		
7	Objective	Unit 2, chapter 4: Diversity in the United States today	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading one: "America's increasing diversity." Reading two: "The nation's fastest-growing minorities." Reading three: "The undocumented: unauthorized immigrants." Language skills: increasing reading speed, writing descriptions, and taking notes in an outline.		
8	Objective	Central Examination Week	Exam	Exam
	Contents	Exam: multiple choice, fill in the blank, and short essay questions.		
9	Objective	Unit 3: The struggle for equality. Chapter 5: The struggle begins	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading one: "All men are created equal." Reading two: "The legacy of the Civil War." Language skills: understanding text structure and markers of relationships.		
10	Objective	Unit 3, chapter 5: continued	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading three: "The civil rights movement and the women's movement." Language skills: understanding key terms, writing about examples in statistics, synonyms, and prepositions with verbs.		
11	Objective	Unit 3, chapter 6: The struggle continues	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading one: "What does equality mean today?" Reading two: "Equal rights and protection for all." Reading three: "How equal are we now?" Language skills: writing about obligations and recommendations and short essay format.		
12	Objective	Unit 4: American values. Chapter 7: American values of the past	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading one: "The roots of American values." Reading two: "The American west." Language skills: understanding political cartoons and satire, writing about change, and understanding key terms.		
13	Objective	Unit 4, chapter 7: continued	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading three: "The business of success." Language skills: reading for details and examining graphics.		
14	Objective	Unit 4, chapter 8: American values today	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading one: "The individual and society: rights and responsibilities." Reading two: "The open road in car culture." Language skills: reading actively, writing about reasons, and writing definitions.		
15	Objective	Unit 4, chapter 8: continued	Interactive lecture presentations; primary texts; audio/video resources	Quiz, Lecture, Analysis, and Discussion
	Contents	Reading three: "Is the American dream still possible?" Language skills: prepositions and word families.		